

## Plantation Slavery Historical Analysis Prep

Name:

Bring to class on Monday, November 4

### ***Key Terms to Define*** (What they are, and why they are historically significant?)

- *Quilombos*/Maroon Communities/*Palenques*
- Zumbi of Palmares
- Religious Brotherhoods (Confraternities)
- *Code Noir* (1685)

### ***Reading Interpretation & Analysis***

1. **Primary Source Analysis: Slavery in Brazil:** What evidence to these sources provide for working conditions among Brazilian slaves? How do they vary by region/type of employment? CITE SPECIFIC EXAMPLES.

2. What examples of slave resistance (and slave agency) do these primary source texts record?

(continues on reverse)

3. **Comparative Atlantic Slavery:** Pick any primary source document from *Slave Revolution* "Documents Part 1: The French Caribbean in the Eighteenth Century." What does your chosen source reveal about plantation slavery, and ideas of race, in the French Caribbean?

**Source:**

**Point of View:**

**Historical Analysis:**